2008

SC Annual School Report Card Summary

Eagle Nest Elementary
Dorchester 2
Grades: PK-5   **Enrollment: 770**
Principal: Karen R. Spillane
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	At-Risk	TBD	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

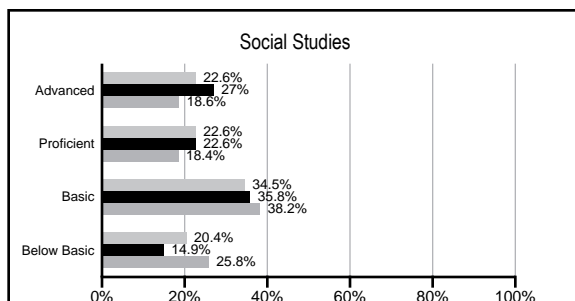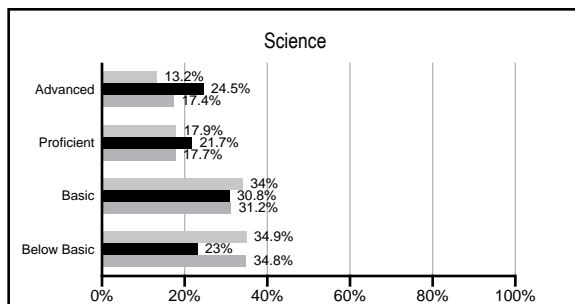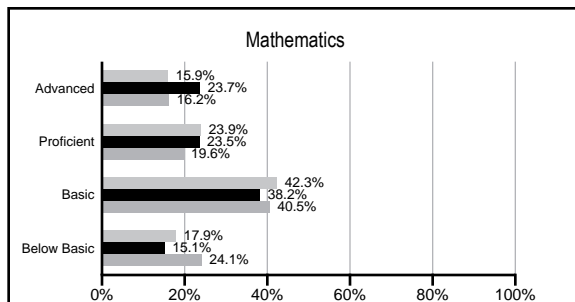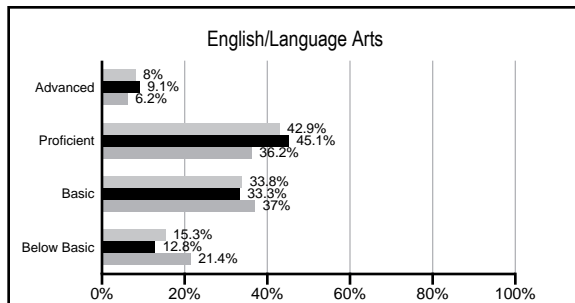| EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	22	25	2	0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.
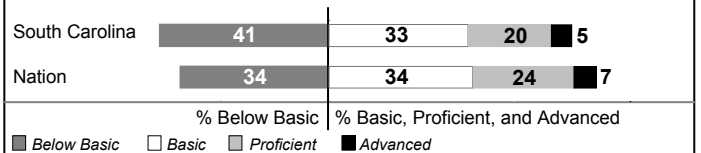
PACT PERFORMANCE

Legend: Our School | Elementary Schools with Students Like Ours | Elementary schools statewide

English/Language Arts
- Advanced: 8%, 9.1%, 6.2%
- Proficient: 42.9%, 45.1%, 36.2%
- Basic: 33.8%, 33.3%, 37%
- Below Basic: 15.3%, 12.8%, 21.4%

Mathematics
- Advanced: 15.9%, 23.7%, 16.2%
- Proficient: 23.9%, 23.5%, 19.6%
- Basic: 42.3%, 38.2%, 40.5%
- Below Basic: 17.9%, 15.1%, 24.1%

Science
- Advanced: 13.2%, 24.5%, 17.4%
- Proficient: 17.9%, 21.7%, 17.7%
- Basic: 34%, 30.8%, 31.2%
- Below Basic: 34.9%, 23%, 34.8%

Social Studies
- Advanced: 22.6%, 27%, 18.6%
- Proficient: 22.6%, 22.6%, 18.4%
- Basic: 34.5%, 35.8%, 38.2%
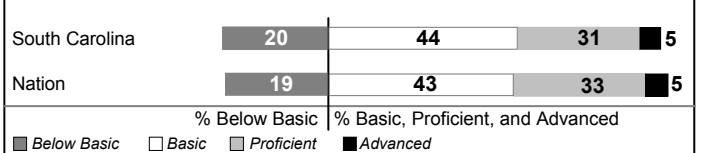- Below Basic: 20.4%, 14.9%, 25.8%

NAEP PERFORMANCE*

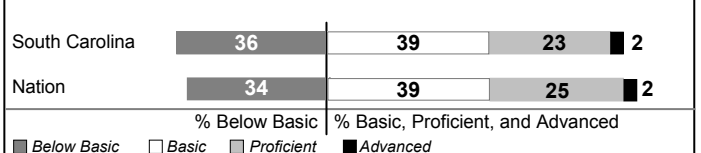** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*

READING – GRADE 4 (2007)

	% Below Basic	% Basic, Proficient, and Advanced		
South Carolina	41	33	20	5
Nation	34	34	24	7

Below Basic | Basic | Proficient | Advanced

MATH – GRADE 4 (2007)

	% Below Basic	% Basic, Proficient, and Advanced		
South Carolina	20	44	31	5
Nation	19	43	33	5

Below Basic | Basic | Proficient | Advanced

SCIENCE – GRADE 4 (2005)

	% Below Basic	% Basic, Proficient, and Advanced		
South Carolina	36	39	23	2
Nation	34	39	25	2

Below Basic | Basic | Proficient | Advanced

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Eagle Nest Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=770)				
Retention rate	3.2%	N/A	1.6%	2.3%
Attendance rate	96.8%	N/A	96.7%	96.3%
Eligible for gifted and talented	18.3%	N/A	18.6%	10.4%
With disabilities other than speech	4.2%	N/A	6.8%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.6%	N/R	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	45.8%	N/A	59.4%	56.7%
Continuing contract teachers	54.2%	N/A	80.0%	77.3%
Teachers with emergency or provisional certificates	3.7%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.2%	86.4%
Teacher attendance rate	96.1%	N/R	95.2%	94.9%
Average teacher salary	$38,276	I/S	$46,415	$45,345
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
School				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	N/R	20.4 to 1	18.5 to 1
Prime instructional time	91.2%	N/R	90.3%	89.8%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Average	N/R	Excellent	Excellent
Dollars spent per pupil*	N/A	N/A	$6,736	$7,052
Percent of expenditures for instruction*	N/A	N/A	70.6%	69.1%
Percent of expenditures for teacher salaries*	N/A	N/A	66.7%	64.2%
% of AYP objectives met	82.4%		92.0%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	116	73
Percent satisfied with learning environment	91.2%	92.2%	93.2%
Percent satisfied with social and physical environment	87.7%	86.0%	86.3%
Percent satisfied with school-home relations	92.9%	88.8%	84.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eagle Nest Elementary School opened its doors to 760 students on August 20, 2007. The school setting is a beautiful natural area near the Ashley River that is home to eagles and their nest. Students named the eagle in our area and our mascot, Eddie. He is frequently seen flying around as students play on the playground. The EES staff consists of a diverse group of individuals who are committed to work collaboratively to provide our students with a family atmosphere every day.

During our first year, teachers have received Donor Choose Grants in the amount of $6,100 and $300 from Alcoa. We received $20,000 for a DAP grant (Distinguished Art Program Grant) and $2,000 from Channel 4 for "Oprah's Big Give" to support our "Reading Prize Patrol." We have celebrated success of students and teachers throughout the year. Our most outstanding accomplishment this year was creating a community atmosphere. Teachers, staff, students and parents work together to provide a positive, nurturing and safe environment. We also have a strong PTA and volunteer program. They continue to provide numerous opportunities for parents, students and community members to interact with the school. PTA has purchased 12 classroom computers, classroom books and provided enriching programs for students and parents.

We plan to overcome barriers through communicating expectations to students and parents and by building strong programs that motivate students to excel and love school. Parent Learning Nights (with babysitting services) will be held to educate parents on programs such as "Reading with Eddie", math programs, PBIS (Positive Behavior Intervention Support) initiatives and school technology (including SMART Boards and Senteo clickers) in order to create a bridge with education at home. The amount of days students have been tardy and absent has also been a major concern. We will battle this problem by conferencing with parents and making contacts when a child misses school. We will stress that learning is mostly interactive with technology. Therefore, students need to be in class to learn because there are no worksheets available to be sent home for makeup work. Incentive programs for attendance will be improved to encourage regular attendance and decrease absenteeism. As a team, we will diligently work to overcome these barriers to achieve our goals.

Every day at Eagle Nest Elementary our students and staff "Fly like eagles" as we pursue freedom, spirit and excellence!

Karen Spillane, Principal
David Olivera, SIC Chairman

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.